



# Newsletter

*Of great merit, character and value*

## Evie's flying high!



### Mrs Geary writes:

When Evie talks about trampolining, her face lights up! She is a real ambassador for the sport and just loves it. Evie has been training for over a year and she trains three times a week on Monday, Wednesday and Saturday mornings. It was her mum's idea and Evie is so glad that she tried it. She would recommend it because it is such fun!

Evie's favourite move is a backflip. She explains that it was difficult to do at the start and she took a while to get it right, but now she can do it with a just a single bounce and when she is going really high, she feels like she is flying!

She enjoys being part of a team and has competed in a range of competitions along with her friends. She likes the outfits they wear, too. "Trampolining", she says "is amazing fun and feels like when you are with your friends at the park spinning round on the rides". Well done, Evie; keep aiming high!

**Mrs Geary**  
Head of Lower School



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## Mr Sloman writes:

As we approach Easter and the summer term beyond, our Year 11 pupils and Year 13 students are focussing their time and attention on effective revision strategies, and maintaining their wellbeing. Both are essential to ensure eventual success in the summer exams and will equip our young people with the skills and resilience for their future success.

The key to effective revision and wellbeing is a well-thought through revision plan where subjects and topics for revision are mapped over each day, week and month, to ensure that key topics are prioritised and time is given to hobbies and interests. A 'little and often' approach is best, with 20 minute sessions per subject or topic up to three per evening, interspersed with short breaks to ensure their wellbeing, focus and concentration.

Pupils and students should use a range of effective revision strategies, including creating and recreating mind maps, attempting past exam papers and talking to family members and friends about what they have revised; this last approach is particularly effective, as it ensures pupils and students fully process what they have revised and can articulate their understanding.



## Important Dates for your Diary

**Wednesday 6th March:**  
Year 11 Walking, Talking Mocks  
Parents' Evening

**Thursday 7th March:**  
Year 8 Performance and  
Technical Options Evening

**Friday 8th March /  
Monday 11th March:**  
GCSE Geography Visit

**Monday 11th March:**  
Year 9 Parents' Evening

**Wednesday 13th March:**  
Year 11 Woldgate Tutorial  
3pm to 4pm

**Friday 15th March:**  
Year 11 Mock Interviews Day  
with local employers

**Monday 18th March:**  
Sixth Form visit to New York

**Tuesday 19th March:**  
Year 11 History Revision Day  
at York University

**Wednesday 20th March:**  
Geography visit to Iceland

**Thursday 21st March:**  
Duke of Edinburgh  
Training Walk

**Friday 22nd March:**  
Last Day of Term  
(finish at 12:15pm)



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Pupils and students can improve their wellbeing by ensuring they have 'downtime' after they have revised each day and they get plenty of good quality sleep, at least eight hours per night, away from screens and mobile phones. A good, healthy and varied diet is essential to wellbeing and improves wellbeing, memory and energy. Eating a healthy breakfast each morning improves pupils and students' ability to concentrate and retain information. Parents and carers can be instrumental in helping pupils and students to maintain good mental health and wellbeing by ensuring that pupils and students follow this advice.

In school, as we have done in previous years, we are putting a range of intervention strategies in place to support our pupils and students to ensure their wellbeing and success. Our teachers and Teaching Assistants ensure that our pupils and students have the knowledge and skills they need to succeed and revise effectively. Our Care & Achievement Coordinators support our pupils and students in school, and maintain a constant communication with parents, pupils and students. We have put in place revision sessions each morning and after school and our Year 11 Woldgate Tutorials on Wednesday afternoons from 3pm to 4pm began this week to give our pupils further support in each subject. We are holding a series of events over the coming weeks for the parents of Year 11 and Year 13 pupils and students, to help prepare both our young people and parents with the best revision and wellbeing strategies.

We know that pupils and students do their best when they are calm, prepared and have good wellbeing. Thank you to parents and carers for everything you are doing to support your child.

**Mr Sloman**  
Headteacher



## Parents' Evenings

**Year 7:**

Monday 24th June 2024

**Year 8:**

Monday 13th May 2024

**Year 9:**

Monday 11th March 2024

**Year 10:**

Monday 22nd April 2024

**Year 12:**

Wednesday 8th May 2024

## Woldgate School and Sixth Form College – School Governor

Woldgate School is looking to recruit new school Governors. If this is something that may be of interest to you to participate and join the school Governing body then please contact the Chair of Governors, Patrick John through [PJohn@woldgate.net](mailto:PJohn@woldgate.net)



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[www.melbourneprimary.org.uk](http://www.melbourneprimary.org.uk)



**Melbourne**  
Primary School

## **Vacancy: After School Club Play Coordinator**

- 12.5hrs pw, Mon-Fri 15:00-17:30
- Term Time Only
- SCP6 £23,893 (FTE)

### **What we are looking for:**

The play co-ordinator is responsible for the development and effective running of the after-school club, professional responsibilities will include:

- Delivery of creative play opportunities
- Planning and preparing activities
- Administration responsibility of the club
- Preparation of food (snacks)
- Supervision and daily management of staff
- Ensuring the safety and safeguarding of children and more



**Closing Date: Sunday 17<sup>th</sup> March 2024**  
**Interview Date: Week commencing 18<sup>th</sup> March 2024**  
**Information & application form: [www.wlp.education](http://www.wlp.education)**  
**Applications to: [admin@mcps.org.uk](mailto:admin@mcps.org.uk)**

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## Middle School



### Mr Macdonald writes:

Thank you to all pupils in Year 9 for complete their future's Survey. This has been insightful and will be able to help us plan our Careers days and events in the final term of the Summer.

The Year 9 options choices form has been sent to parents this week, to complete with their children. Pupils will have two weeks to complete the form, and we will look forward to their responses.

We are excited to welcome Year 8 parents in next week for our Year 8 Performance and Technical Options Evening. Parents will have now received a letter confirming their time of arrival. If we could ask parents to arrive at their allocated time, this will really support the events running as smoothly as possible.

Continuing from last week, I would like to share with you two more pupils, from Year 9, who shared with us the sports they take part, and what they enjoy about doing them.

**Name:** Olivia

**What do you do:** Competitive Swimming

**What do you like about it?** It pushes me, and I enjoy the thrill that you get when winning. Team galas are also brilliant because everyone tries their best and thrives to win. 100m back is my favorite event. It is great when you see your hard work pay off, and I recently went to a gala and won a 100m back.

**Name:** Callum

**What do you do:** Cricket

**What do you like about it?** I love being part of a team and training too. I love improving and getting better – focusing on the areas of my ability that I need to improve in the game. It is a very fun sport, and I enjoy the freedom of batting and hitting the ball too!

**Mr Macdonald**  
Head of Middle School

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## Upper School



### Mr Bell writes:

The Woldgate tutorials started again last Wednesday. There are many opportunities for pupils to extend their work and revision on a Wednesday after school from 3.00 to 4.00pm. There is a different Woldgate tutorial on different subjects each week (see the schedule below) and also the revision session in some subjects where pupils need some revision for a specific subject.

The schedule for Woldgate tutorials has changed slightly. You will note the MFL session has been moved to Monday 18th March.

- » Wednesday 28th February English
- » Wednesday 6th March Science
- » Wednesday 13th March History
- » Monday 18th March Modern Foreign Languages
- » Wednesday 10th April Maths
- » Wednesday 17th April Geography
- » Wednesday 24th April Technical – Option Block A
- » Wednesday 1st May Technical – Option Block B
- » Wednesday 8th May English

I will send specific instructions about each session the weekend before, so pupils can be ready to get the most out of each session.

“If you don't know where you're going, you will probably end up somewhere else.”

—Laurence J. Peter



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Woldgate Tutorials are just one of the many ways Woldgate School supports pupils. You can read about the other ways in the letter we sent last week.

It is National careers Week next week. I have spent time with Year 10 pupils talking through resources available to them, how to access a careers interview with Mrs. Mason and asking pupils to think about what their career might look like. The assembly yesterday asked pupils to reflect on their skills and look for opportunities to develop their skills. Work Experience is a part of this process.

Outside the classroom, pupils can develop their skills, from Student Council to team sports for the school.

We are not expecting pupils to know exactly what career they want to pursue at this stage, but it is important for this issue to be on the radar of pupils in Year 10.

**Mr Bell**  
Head of Upper School



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WOLDGATE  
THE EAST YORKSHIRE  
SIXTH FORM

## Miss Smith writes:

Two years ago, we sent two members of the Sixth Form to participate in the Rotary Club's Young Leaders Development course. This is a course aimed at students in Year 11 and 12 and provides an opportunity to experience challenges, develop teamwork and communication skills as well as leadership through participating in challenges that require young people to lead on challenges and activities. Our previous two students who participated, Ethan and Elena, found this to be a very positive and useful opportunity as they felt that had to solve a range of problems which could only be solved by effective delegation.

To provide the opportunity for students to develop their leadership skills this opportunity utilises many traditional outdoor activities, however, it is important to note that this isn't just an activity holiday and is a far more demanding challenge due to the focus on leadership and the opportunity for participants to lead teams. Furthermore, throughout the course, participants are provided with feedback on their leadership skills and asked to consider how they could shape their leadership skills to improve overall efficiency.

Any students in Year 11 or 12 who feel they might be interested in this activity should watch the video for further details: <https://youtu.be/aYK08uXPgP4>

This year the course will take place at a Scout hostel called Hebden Hey which is on the outskirts of Hebden Bridge. [www.hebdenhey.org.uk](http://www.hebdenhey.org.uk). Course dates for 2024 are Sunday 28th July - Friday 2nd August and Sunday 4th - Friday 9th August.

The event is free for successful applicants as it is sponsored in full by the 3 groups which make up Rotary in York. They will also arrange transport to and from Hebden Hey. They would be delighted to hear from young people who wish to find out more and/or request an application form. If you are interested or need further information, please email the York RYLA Co-ordinator at [ryla@yorkrotary.co.uk](mailto:ryla@yorkrotary.co.uk)

Miss K Smith  
Head of Sixth Form





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## Safeguarding at Woldgate

### Online Safety Advice for Children and Parents

The internet is a great way to connect with your friends and learn new things, but it's also important to stay safe, and this is more important than ever as young people spend ever longer periods online.

There are a few ways you can help make sure you and your child are not in danger when using the internet, and we have listed some these below:

#### Be careful what they share online

- » When you choose a profile picture for a social networking website like Tik Tok, Facebook or Twitter, avoid photos that could give people you don't know information about where you live
- » Check your privacy settings regularly, including on smart devices like wearables, and ensure they are set to the highest possible settings.
- » Think about what should be shared in public and what should be kept private.
- » Check your location settings – some sites, apps and devices let you share your location with other users. Turning off location settings can help protect your privacy
- » Learn about how you can take care of your digital footprint i.e. the trail of posts and comments you leave on the internet each day.

#### Think before you post

Don't upload or share anything you wouldn't want your parents, teachers or friends seeing. Once you press send, it is no longer private. Anything you send can be shared with other people and you can't be sure who will end up seeing it. You lost control of your comments, files and photos.

Live streaming and apps like Snapchat can feel safer because they aren't permanent. But anything you post online can be 'screenshotted' and recorded and if that happens it's out of your control.

#### Never share or reveal your passwords

Use strong passwords that are hard for others to guess, using a mix of letters, numbers and symbols like (like £, \$, &, !, etc.). Keep passwords to yourself and change them regularly.

If you can access a device remotely, changing the default password can keep it safer and make it harder for other people to access.





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## Be careful who you chat to

If somebody you don't know adds you as a friend, ignore them and delete their request. Don't share personal information like your address or phone number with somebody you don't know and never agree to meet them in the real world.

## Remember age restrictions

Most social media sites and apps have minimum age restrictions – most are 13 years minimum and WhatsApp has a minimum age limit of 16 years. These restrictions are there for a reason, and reflect the level of maturity and understanding needed to use the account responsibly. To create an account, your child must enter their date of birth to ensure they are old enough. Entering an incorrect date of birth to create an account for someone who is too young to hold one is breaking the terms and conditions.

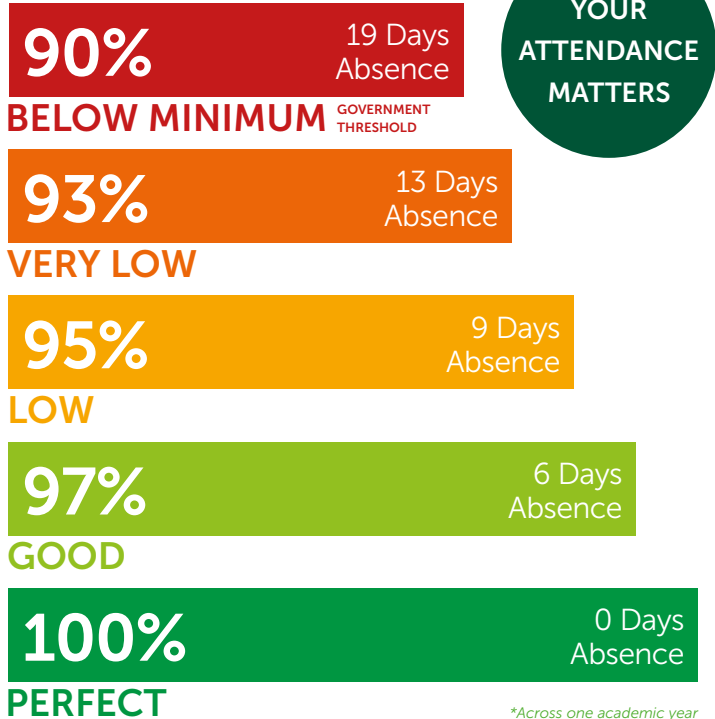
For more information and advice, visit: [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

**Good Attendance**

*Means being in school at least 97% of the time\**



If you would like more information, or would like support, please contact Luke Sloman (Designated Safeguarding Lead) or Claire Wright (Deputy Designated Safeguarding Lead).





Teach with  
Wonder

Get into teaching

Thursday 7 March 2024  
4pm to 6pm  
[Pocklington Arts Centre](#)

## Postgraduate Initial Teacher Education Recruitment Event

Teach with Wonder is the Initial Teacher Education provider for the Wonder Institute of Education. We work as a Lead Partner with York St John University to provide Teacher Training opportunities for aspiring primary and secondary school teachers in our area.

Whether you have already completed your degree and are thinking **New Year, New Career**, or are in the process of completing your degree and are considering a future in teaching and need some guidance, then please join us.

There will be short 15-minute presentations from:

**Kirsten Russell** | 4.00pm

*Teach with Wonder*

*Assistant Director of the Wonder Institute of Education*

**David Scott** | 4.45pm

*PGCE Primary School Direct Programme Lead*

*York St John University*

**Ruth Matthewson** | 5.30pm

*PGCE Secondary School Direct Programme Lead*

*York St John University*

## Contact

To register an interest or to find out more information

[IOE@WLP.education](mailto:IOE@WLP.education)



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## MEDIA STUDIES

### *Mr Chapman writes:*

This term in Media Studies Year 11 pupils have been feverishly beaver away at home and in class to complete non-exam coursework, which will contribute to their final GCSE Media Studies grade.

**The act of completing coursework is often underrated. Let me explain the process we undertake in Media Studies.**

Firstly, pupils receive a brief from the exam board which they must comply with in order to meet the requirements of the mark scheme. At this stage pupils begin researching the product expected in the brief. This year the pupils are required to create the front page and a feature article for a high end magazine in the style of Tatler or Vogue.

The next stage is to create the look of the front cover and the double page feature. This requires upskilling themselves on publisher and a range of editing software on the school system and online.

Once the format for the magazine has been decided and the colour scheme is set pupils need to take the images for the magazine (no found images are allowed). This involves finding an appropriate setting and costume and props to fit in with their article plan. Once these have been taken they are scrutinised and occasionally reshoots are needed.

Once the images are uploaded and set the next stage is the copy (text) for the front cover and article are needed. This copy must reflect the style of magazine, the images and extend to over 400 words.

Only when all of these elements are in place can the pupils share their work with their teacher as a 'critical friend'. After the guidance and support is offered by the teacher and peers pupils are able to embark on completion of the final version of their coursework.

This process is long and challenging, but is one of the highlights of my year, as I am able to see the pupils grow in confidence and maturity taking control of the work they have created and taking pride in the work they have completed. It's also an excellent experience of the way in which project work is undertaken in the media industry, working to time frames, managing different elements of a task and working collaboratively to achieve a common goal.

Woldgate pupils always score highly on their non-exam coursework and as you can see for these (almost) finished examples below, these pupils have the skills to pay the bills!



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**BELIEVE**  
OCTOBER 2023

**JAQUELINE BISHOP**  
shares her top ten secrets to creating a successful business.

Leading fashion & beauty magazine in the UK

**SKINCARE ESSENTIALS**  
A list of must-have products to keep your skin healthy throughout the daily grind.

**JASMINE MILLER**  
LONDON'S "IT" GIRL.

**CURATED CHAOS**  
A tutorial by Estelle Daroy on how to mix and match prints like a seasoned pro.

£3.99

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**CROWN**  
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**FASHION**  
Including new interview with Miss Phaba. (pages 12-13)

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**Bernadette Foster**  
on her botanic brilliance in a one of a kind interview!

Exclusive interview with THE plant guru!  
Page 2-3

A Gardeners Dream!  
Page 2-3

Which plant fits your vibes? Find out here!  
Page 2-3

Plant tips and tricks from the best of the best!  
Page 2-3

29th February 2024

0 1192468 789012





# Newsletter

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## Rewards

Our school motto is 'Everything you do should be worthy, of great merit, character and value', and every day our pupils' efforts, contributions and achievements are recognised with rewards that reflect these values. Our pupils understand these core values as being the foundation of successful learning, and a successful life, and each of the rewards holds a special significance:



Acts of Great

**MERIT**

**252,573**

**CHARACTER**

**34,469**

**VALUE**

**28,127**

**TOTAL  
REWARD  
POINTS:**

**636,243**

### Headteacher Award

The following pupils earned the highest total number of Rewards in their respective year groups, and have won the Headteacher Award for this week:

Year 7:	Finlay Atkinson
Year 8:	Michaela Firth
Year 9:	Harry Kinsey
Year 10:	Kateryna Panasenko
Year 11:	Artem Teteruk
Year 12:	Callum Glover
Year 13:	Daniel Pollard



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## House Points

Every pupil belongs to one of our five Houses, representing our local countryside. Pupils can be awarded House points for exceptional contributions to school life, and for participating in House competitions and events, and all rewards contribute to each House reward total:

*All rewards earned by each House since the start of the year:*



**117,509**



**133,104**



**150,592**



**114,550**



**113,829**



**TOTAL  
HOUSE  
POINTS:  
291,919**





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## Acts of Great Merit

The quality of being particularly good or worthy, especially deserving of praise or reward. For example, the production of an outstanding piece of classwork, home learning or an outstanding assessment outcome.

The pupils with the highest Great Merit awards this week are:

Year 7:	Joni White
Year 8:	Matilda Curtis
Year 9:	Kacey Webster
Year 10:	Matilda Peacock
Year 11:	Polina Onyshchenko
Year 12:	Oscar Rose
Year 13:	James Tyndall

## Acts of Great Value

The principles or standards of conduct we work to; those acts and skills that are valued by our wider society. For instance, the ability to demonstrate emotional intelligence, to communicate effectively or be a leader of a team.

The pupils with the highest Great Value awards this week are:

Year 7:	Ellena Sellers
Year 8:	Jack Grassam
Year 9:	Mia Anderson
Year 10:	Daisy Broomhead
Year 11:	Sophie Page
Year 12:	Emily Guest
Year 13:	Georgie Dawson

## Acts of Great Character

The moral qualities that define an individual. For example, demonstrating kindness, offering support or actively engaging with the wider community.

The pupils with the highest Great Character awards this week are:

Year 7:	Amber Stanhope
Year 8:	Milan Vasyliiev
Year 9:	Joseph Winn
Year 10:	Niamh Bryan
Year 11:	Joseph Rooks
Year 12:	Joseph North
Year 13:	Luci Dempster



*Please discuss these values with your child, and do regularly look at your child's rewards on the ClassCharts Parents' App.*

*Every week, our Newsletter and weekly pupil briefing highlights examples of our pupils demonstrating each of these values, and we encourage all of our pupils to embody each of these values in everything they do.*







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## Care and Achievement Coordinators



### Year 7

Mrs F McDonough  
07980 702715  
fmcdonough@woldgate.net



### Year 8

Mrs H Cross  
07790 987131  
hcross@woldgate.net



### Year 9

Mrs L Cavanagh  
07790 987139  
lcavanagh@woldgate.net



### Year 10

Mr M Joseph  
07790 987142  
mjoseph@woldgate.net



### Year 11

Mrs S Clark  
07790 987009  
sclark@woldgate.net



### Sixth Form

Mrs E Fairhurst  
07790 987137  
efairhurst@woldgate.net



### Deputy Designated Safeguarding Lead

Mrs C Wright  
07790 987007  
cwright@woldgate.net



### Attendance Officer

Mrs R O'Brien  
01759 302395 Option 1  
robrien@woldgate.net



### Inclusion Manager

Miss Parkin  
gparkin@woldgate.net

